



MUSEUM HANDOUT

What do YOU think this piece is about? What does it make you think of?

Artist/Title _____

What does the artist or the gallery information say about this piece – Do you agree?

Artist/Title _____

Do you think this is art – What is your definition of art?

Do you think the artist used science, technology, engineering or mathematics (STEM) to make this piece? If so, explain how.

Artist/Title _____

Do you think this piece could have been made without knowing or using any of those STEM skills?

Artist/Title _____

Did you learn anything about science, technology, engineering or mathematics from this piece? If so, what was it?

Artist/Title _____

Did this piece make you want to learn more about the science, technology, engineering or mathematics explored by the artist?

Artist/Title _____

Where do you think the artist got their ideas from? Do you think it required research to create this piece? if so, describe what you think might have involved.

Artist/Title _____

What different skills might you need to make this work? Do you think the artist could have made everything on their own or did they need a team?

Artist/Title _____



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What materials has the artist used – can you name them?

Artist/Title _____

Do you think it's well made? Why?

Artist/Title _____

Do you like it? Why? What is your criteria for liking or disliking an art piece?

Artist/Title _____

What would you do differently? What changes would improve it?

Artist/Title _____

If you were making a model, what materials could you use to make it?

Artist/Title _____

What problems might the artist have making the piece? What could have gone wrong or not worked?

Artist/Title _____

Which was your favorite piece and why?

Artist/Title _____